



**WOODLAND JOINT UNIFIED SCHOOL DISTRICT
MINUTES OF THE
SPECIAL BOARD MEETING**

April 15, 2021

Consistent with the Shelter in Place orders from the Governor and Yolo County, this meeting was compliant with the Governor's Executive Order N-29-20, which allowed for a deviation of teleconference rules required by the Brown Act. In-person attendance was not permitted. The meeting was available for live stream viewing, and recordings are available at <https://livestream.com/wjuds> (click on the Board Meeting date).

Attendance Taken at 5:00 PM:

Present:

Deborah Bautista Zavala
Morgan Childers
Bibiana Garcia
Kandice Richardson Fowler
Noel Rodriguez
Rogelio Villagrana
Jake Whitaker

Updated Attendance:

Morgan Childers was updated to absent at: 6:10 PM
Morgan Childers was updated to present at: 6:28 PM

A. CALL TO ORDER IN OPEN SESSION - 5:00 P.M.

Minutes:

The Board President called the meeting to order in Open Session at 5:00 p.m. via Zoom and the meeting was live streamed and recorded via Vimeo Livestream.

A.1. Pledge of Allegiance

Minutes:

Trustee Kandice Richardson Fowler led the Pledge of Allegiance.

B. APPROVAL OF BOARD AGENDA - ACTION

Motion Passed: Motion was made to approve the agenda. Passed with a motion by Kandice Richardson Fowler and a second by Noel Rodriguez.

- Yes Deborah Bautista Zavala
- Yes Morgan Childers
- Yes Bibiana Garcia
- Yes Kandice Richardson Fowler
- Yes Noel Rodriguez
- Yes Rogelio Villagrana
- Yes Jake Whitaker

C. PUBLIC COMMENT FOR ITEMS ON CLOSED SESSION AGENDA - In-person attendance at the Board Meeting will not be permitted. Please email public comments by 4:00 pm on the Board Meeting date to public.comment@wjusd.org. Per Board Bylaw 9323, comments (emails) received shall be limited to three minutes per person, and the Board shall limit the total time for public comment on each item to 20 minutes. Public comments may also be submitted by voicemail by 4:00 pm on the Board Meeting date, at 530-406-3202, or by mail postmarked on or before the Board Meeting date, at Attn: Public Comment, 435 6th Street, Woodland, CA 95695. If you wish to leave a comment regarding a specific agenda item, please indicate the item's number and title in your message. The meeting will be available for live stream viewing at <https://livestream.com/wjUSD> (click on the Board Meeting date).

Minutes:

No public comments were submitted for Closed Session agenda items.

D. CLOSED SESSION AGENDA

D.1. Conference With Labor Negotiator, Leanee Medina Estrada: WEA and/or CSEA, Pursuant to Govt. Code 54957.6

D.2. Public Employee: Discipline/Dismissal/Release, Pursuant to Government Code Section 54957

D.3. Public Employee Performance Evaluation, Pursuant to Government Code 54957: Superintendent

Minutes:

The Board recessed at 5:02 p.m. and reconvened in Closed Session at 5:03 p.m. Closed Session recessed at 6:18 p.m.

E. RECONVENE IN OPEN SESSION

Minutes:

The Board President reconvened the meeting in Open Session at 6:23 p.m.

E.1. Announcement of any action taken in Closed Session or items to be approved in Open Session that were reviewed in Closed Session

Minutes:

The Board President announced that no action was taken in Closed Session.

F. PUBLIC COMMENT FOR SECTION G. COMMUNITY ENGAGEMENT

Minutes:

There were no public comments for section G. Community Engagement.

G. COMMUNITY ENGAGEMENT

G.1. Information: Report from Yolo County Clerk-Recorder/Assessor Regarding Yolo Elections Office Activities

Minutes:

Yolo County Clerk-Recorder/Assessor Jesse Salinas shared a report regarding Yolo Elections Office activities.

H. PUBLIC COMMENT FOR ITEMS ON SPECIAL BOARD MEETING AGENDA - In-person attendance at the Board Meeting will not be permitted. Please email public comments by 4:00 pm on the Board Meeting date to public.comment@wjusd.org. Per Board Bylaw 9323, comments (emails) received shall be limited to three minutes per person, and the Board shall limit the total time for public comment on each item to 20 minutes. Public comments may also be submitted by voicemail by 4:00 pm on the Board Meeting date, at 530-406-3202, or by mail postmarked on or before the Board Meeting date, at Attn: Public Comment, 435 6th Street, Woodland, CA 95695. If you wish to leave a comment regarding a specific agenda item, please indicate the item's number and title in your message. The meeting will be available for live stream viewing at <https://livestream.com/wjused> (click on the Board Meeting date).

Minutes:

Please see the attached public comments.

I. REPORTS

I.1. Superintendent's Report

Minutes:

Superintendent Pritchard provided brief updates to the Board of Trustees on actions taken since the last Regular Board Meeting.

J. TEACHING AND LEARNING

J.1. Information/Action: Update on WJUSD's Reopening Plan and COVID-19 Impacts

Minutes:

The Information item "Update on WJUSD's Reopening Plan and COVID-19 Impacts" was presented in a PowerPoint presentation by Associate Superintendent of Educational Services Elodia Ortega-Lampkin.

K. FACILITIES AND FINANCE

K.1. Information: Facility Master Plan Timeline Update

Minutes:

The information item "Facility Master Plan Timeline Update" was presented by Associate Superintendent of Business Services Lewis Wiley and LPA representative Jim Kisel.

L. GOVERNANCE SUPPORT

L.1. Information: Governance Calendar Review and Pending Agenda Topics

Minutes:

The information item "Governance Calendar Review and Pending Agenda Topics" was presented by Superintendent Pritchard.

L.2. Information: COVID-19 Funding Prioritization Activity (Continued)

Minutes:

The information item "COVID-19 Funding Prioritization Activity" was presented by Superintendent Pritchard and Trustees continued working on the Jamboard activity.

L.3. Action: Review Process for Handling Public Comments During the COVID-19 Pandemic

Motion Passed: Motion was made to approve taking live Public Comments During the COVID-19 Pandemic using a Google form and paper form at the District Office Reception desk as well as accepting emailed public comments to be included in the meeting minutes. Passed with a motion by Rogelio Villagrana and a second by Bibiana Garcia.

Yes Deborah Bautista Zavala

No Morgan Childers

Yes Bibiana Garcia
Abstain Kandice Richardson Fowler
Yes Noel Rodriguez
Yes Rogelio Villagrana
No Jake Whitaker

Motion Passed: Motion was made to approve accepting voicemail Public Comments During the COVID-19 Pandemic. Passed with a motion by Morgan Childers and a second by Jake Whitaker.

Yes Deborah Bautista Zavala
Yes Morgan Childers
Abstain Bibiana Garcia
Abstain Kandice Richardson Fowler
Yes Noel Rodriguez
No Rogelio Villagrana
Yes Jake Whitaker

M. ADJOURNMENT

Minutes:

The Board President adjourned the meeting at 10:28 p.m.

BOARD CLERK

BOARD PRESIDENT

**Special Board Meeting
April 15, 2021
Public Comments**

Last night's decision to go from 6 hours in-person instruction per week to 12 hours in-person instruction per week is not enough. Excuse after excuse from Tom Pritchard and the WEA. We are so tired of these lame excuses. Eat lunch outside! Put up tents! Pritchard is scared to go back into negotiations with WEA. He negotiated a s***** deal with them in the first place. It's time for him to be fired if he doesn't have it in him to renegotiate for our students!

You must do better than this!

Thank you,

Gilbert Tucker

Father of tk and 1st grade students at Sci-Tech

I am writing this letter to express my frustrations with the outcome of the district's recent negotiation with the WEA. The deal reached resulted in even less instructional time for elementary school students, I guess 15 hours a week is too much learning time for the kids. I know how hard our teachers are working, I know asking them to teach both group A and C is putting a lot on their plate, and I understand they NEED their prep time! I know that my kids teachers are truly amazing and I cannot express how much I truly appreciate them! But, cutting much needed instructional time from our students is not the solution.

We have all talked about the tremendous learning loss suffered by our students this year. Does a union of EDUCATORS and a school district administration really feel like LESS instructional time is going to help solve this? It seems like the administrators of this district do not have the best interests of the students at heart, their interests lie with other parties. Other districts and teacher unions have managed to come up with compromises on both sides, but with WJUSD, it's the students who make ALL the concessions, because they are NOT put first.

When MANY parents urged this district to move to a full time reopening right now, the district and board said it would be very hard because it would mean re- negotiations with the union. This whole outcome of this most recent negotiation shows it's only okay to re-negotiate with the union when it benefits the interests of the union, not the students.

Enough is enough. I am so tired of this district letting our kids down. A full time reopening would solve so many of these issues. Prep time, childcare for teachers, and most importantly more instructional time for our students. It's time to move forward with a full reopening now, before even more precious instructional time is taken away from our kids.

Jennifer Garcia

Dear Trustees,

As I write this I sit here thinking why do I have to keep writing these letters. I am hoping for the day when the WJUSD families goals align with the School District and the Teachers Union, it seems to me that our children should always be the priority above all else. While I was disappointed that our children weren't going back 5 days a week I decided to settle in and accept the current plan. To be honest I was mostly disappointed by the fact that the

Superintendent kept giving excuses for why we couldn't consider the 5 days a week option or full time for that matter. One of those excuses was that they wouldn't have the time or ability to renegotiate with the union. Again, while I found this frustrating I felt the need to accept what was being offered and to be happy for my children. Then yesterday happened, I found out something else was being taken away from our children, 1 hour of synchronous learning on Wednesdays. I know to some this might seem like a small thing to be concerned about but to me every minute without their teacher is time our children miss out. Aside from that I am even more frustrated by the fact that this was something that was negotiated on after being told negotiations could no longer happen.

I write to our board members today to ask for you to put more pressure on the district office to stop giving excuses and to ask for more transparency about what is going on behind the scenes. It seems that we are always surprised by these announcements and it leaves us no opportunity to comment on the decisions that are being made before they are finalized.

Michelle Armstrong

Trustee's and Executive Leadership Team,

I again find myself sitting here writing another letter to serve as my public comment. I am tired, I am frustrated but most of all I am embarrassed. I find myself saying this too often these days. I am a firefighter and teacher and like baristas at Starbucks who make our coffees every morning I provide a product for my customer, Emergency Services and Adult Education. My customer just like yours and the WEA is the TAXPAYER. Right now, many of your customers are not happy with the product that is being provided. Each of you are Stewarts charged with ensuring the proper use of those tax dollars. Last week each of you sat in the board meeting where the following question was asked. Why are we not returning to 5 day a week instruction? The response from the superintendent was that would require returning to the negotiating table with the WEA. Having participated in the past in negotiations I understood how difficult this may be (although I have never refused to work) and was ready to accept a four-day couple hour each day format. However, this week as parents we learned that the district did return to the table and what was negotiated amounts to less in seat learning time for our students. These actions seem to support a level of dishonesty, a lack of transparency and a basic lack of accountability on the districts behalf in regard to protecting the taxpayers' dollars and ensuring that the product (education) that you are supposed to be providing to our children has quality control measures set in place.

As far as the WEA is concerned, I realize you do have much control over them. However, many of the demands I have read over the last few months have nothing to do with COVID or the safety precautions that are needed to protect everyone in the community. Instead to me these appear to be attempts to accomplish goals set forth on a political agenda. In my opinion the WEA is acting like a bunch of children and need the School Board and the Superintendent to step up and act like parents, to force them back to school. In fact, I am hearing from many teachers that they are being bullied and intimidated by the WEA leadership and vocal minority. In addition to that many of the survey's that are being conducted by the WEA are not being returned because of teacher frustration of not feeling heard, the way the survey is written to achieve a preconceive result. This lack of response is leading to false support for the WEA's position and agenda. I am constantly told that my aggressive stance against teachers is

misplaced and that the majority of teachers want to return NOW!!!! But it's the WEA standing in the way. In addition to the union stuff the conversation around prep time is mind blowing to me. I have been teaching for 17 years both in high school and the community college. It is one of the most difficult jobs I have ever had. But I will say this, once I established my curriculum, I didn't have the same level of prep year in and year out. I would use what I had and update it accordingly. Now there have been times that have required drastic changes, but I always managed to get it done. But to say that I need more prep time to teach 2 sections in the same day is an outright dishonest lie. Yes, I also teach both online and, in the classroom, as well as concurrently in some sections. So, I ask you please stop these games, you have an obligation to the taxpayers and their children to ensure they are receiving an education that the California Constitution requires. You have an obligation to the children to allow them the opportunity to develop academically as well as socially and emotionally. You also have an obligation to ensure a workplace free of hostility and bullying for your employees. Maybe you need to write a survey and ensure that its impartial and confidential to see where your employees honestly stand. I have heard that your community is about 65% 35% on in person vs online I would assume that if you do a little bit of research on your side you may find that your teachers are in the same split. This country is founded on the principals of democracy (majority rule) and is set in place to protect the taxpayer (not a union or political agenda).

Sincerely,
Christopher Armstrong

President and Board Members,

Writing in yet again to express my dissatisfaction with the handling of the return to school plan. As a parent and member of this community it is getting old watching the smug and condescending attitudes and behavior of this board and its leader every Thursday as they continue to present what most refer to as baby steps towards a a shared goal. We see through it!! You're only utilizing the original negotiation terms to make ends meet... but it's not a practical solution for ANYONE!

PLEASE - WE ARE BEGGING YOU- NEGOTIATE NEW TERMS!!!

You have yet to stand up to the WEA. Please stop pretending like you have done all you can. The hybrid schedule is unfair. You preach equity but this leaves opportunity for parents, students and teachers very unbalanced. For example, a large percentage of parents that have chosen to keep their kids OFF campus feel backed into a corner and forced to do so because of the half day schedule and logistical transportation nightmare it causes them. Even Teachers are left wondering what they are to do with their own children (mind you ALL parents have been battling that battle for over a year now).

Please give ALL students a chance to learn in person FULL TIME and all parents a chance to return to work FULL TIME and let's let our community's families return to life as it should be... SAFELY! We can do this as others have already! At this point I am convinced the teachers are ready for the simple streamlined plan a FULL TIME return would give them.

If this board could just pull the trigger once and for all and get our kids what they NEED and deserve, Our whole community (including you!) could collectively share a huge sigh of relief and be done with this mess once and for all.

We all toured the classrooms this week and saw the spacing and covid protocols in place. We also saw the large expanses of grass and outdoor space perfect for picnic lunches and outdoor learning. Our children need a full day of education AND socialization.

How exciting you have the power (for now) to do something great for the kids of our community. We are here to support you if you are willing to actually and finally support the students.

Thank you,
Emily Murphey
Kindergarten Mom @ Dingle

Good Evening WJUSD Trustees,

As I write this letter, it's 10:46am and my first grader has yet to start school today. Why you ask? Well, we heard Canvas was down this morning, but there's an easy workaround for that by sending out a Zoom link in Parent Square. However it's 10:46 and that has yet to happen. We have received zero communication from a teacher, and nothing from school since 8am. We've called and emailed multiple times, with no help or no response. Would it shock you if I told you this, or something similar has happened before? Many times in fact. Would it shock you if I told you my first grader has missed HOURS of synchronous learning time this year sitting in a Zoom waiting room as no one lets her in? This is despite our emails to the teacher and calls to the office.

Frustrated does not come close to describing what we are feeling as parents. The level to which this class of DI students has been let down this year is unimaginable, and I know this is not an isolated incident. While we as parents had plenty of grace to give in the beginning, our patience is long gone. Yours should be too. If it was possible to renegotiate with WEA this week for further loss of synchronous time and the addition of their ability to teach from home and simultaneously care give, then we can and should bring them back to the table in a push for full-time instruction. My fear is these unreasonable asks from WEA will continue as we head toward fall. I know for my family, anything less than full back will drive our decision to leave this district.

Sincerely,
Amanda and Geovanni Linares

I am beyond discouraged; as I sit her, I watch my granddaughter finish class for the day at approximately 10:35am after only 2 hours with her teacher for the day. Yes, she has a small amount of additional work to do, but all on her own, again, isolated. Again, all while only 8 of 28 children were logged on for the day. This has become the norm. While I was pleased with the move to the 4 day per week schedule, it is still far from ideal. Davis, only eight miles away has figured out how to provide in house learning five days per week, yet WJUSD is mired in a sub-par model and appears to be moving backwards instead of forward.

The WJUSD exists to serve the children, yet it would appear that neither the WEA nor the District have their best interests at heart and the Board appears now to be merely caving to demands and fear mongering coming from the WEA. How sad for our children who are being shortchanged.

As I previously reported, the WJUSD has received just under **\$4,000 per student or almost \$100,000 per classroom** and yet this still isn't enough to provide some additional in person learning for the kids beyond a measly 3 hours per day four days per week. How much does it take?

Having spent a career in bargaining with public sector labor unions, I simply do not understand why the district feels the need to cave to a constant barrage of fear mongered demands that ignore science – the district should be following the science not the rants of a political union. When the parties can't agree in the end, there is a dispute resolution process, yet the District for some reason feels they must cave to fear mongering from the WEA. What a shame that they are putting their social/political interests ahead of the students.

Again, our kids deserve better; it is sad that the WJUSD Administrators and Board Members do not appear to care beyond going through the motions. Please save our kids.

Georgia Cochran

I hope what I'm hearing about another hour of my children's education being cut is an April fools joke. If you think asynchronous learning is an acceptable substitute for a teacher you are sadly mistaken. I'm disgusted and appalled that anyone would request or allow an hour of our only 3 hours with a teacher on Wednesdays be taken away from our students. Shame on you. Grow up and do the right thing, give our students the hours they deserve with their teachers.

Brigit Huxsoll

Dear WJUSD Board Members and Superintendent Tom Prichard,

These past few days of in person instruction has made an immensely positive impact on my two children. They are excited to wake up earlier, get ready faster and head to school. After school, they were happy to have seen their teachers and school friends who they hadn't seen in person for 365+ days!

On behalf of my husband and myself, I'd like to thank each and every one of you who took the time to make the in person instruction happen. We all know, your job isn't easy and probably has been the most stressful ever when making such an impactful decision for so many.

Happy children make happy parents. These children are our heroes for putting up with so many changes and challenges.

The motto for this past year has been "We're all in this together." That means YOU, the board, teachers, staff and parents are all in this together. Together, we made this happen. Together, we can bring back the normalcy of a 5 day full in person instruction so our children can get the education they deserve!!

Thank you!

Meredith Komula

Parent of 2 children at Tafoya

WJUSD Parent Reopening Group

Dear Board of Trustees and Cabinet,

Thank you for taking the time to read my email.

I am writing to you all to ask that you please keep the current schedule we have for secondary. There have already been so many changes, and this is becoming a heavy burden on many

families. Please consider giving us some stability for the rest of the school year. Please keep the students in the forefront. Kids don't do well with drastic changes. They need consistency and stability. By now adding Wednesdays as an in-person day is only making things harder for them, and for their teachers.

As a secondary teacher, Wednesdays are wonderful because I can check in with *all* my students in one place. I can easily put students into groups on Zoom, or I can talk to students one-on-one in a breakout room. This is not doable on days where we have some in-person and some online. If you don't agree with this, I would love for you to visit my classroom on a hybrid day so you can see how difficult it is to give my attention to individual students while managing an in-person and virtual group.

Also, students were looking forward to being able to connect with peers in the other group from them on Wednesdays. Please don't take this away from them.

Thanks for hearing me out. I really do hope you take what I said into consideration. Everyone needs time to transition into the hybrid model. 2 weeks is not enough. 8 weeks isn't even enough. I implore you all to start planning for a full re-opening in the fall and a virtual academy option, and to not make any more last minute changes for this year. It has already been hard enough.

Again, my invite to visit my classroom on a hybrid day is open. I believe this would help support what I'm advocating here.

Thank you.

Dear Trustees,

I am writing this letter to thank you all from the bottom of my heart.

It's only been a few days since in person learning has started, but I already see the positive impact it has had on my children. They have their pep and sparkle back, and just can't stop smiling. They are so excited to get up and get ready for school in the morning, and look forward to going back the next day. Honestly, they were so excited to go back, for the first time I think they wanted their Spring Break to hurry up and be over so the first day could get here! All of this, is thanks to you all for making the decision to allow this to happen.

I know your job isn't easy, and you all have had to make some pretty tough decisions this past year. Thank you for making the decision to give our kids some normalcy back, and thank you for giving us more than two half days a week!

We look forward to the full reopening for fall, but this is a wonderful step! Let's continue to work together to get our kids back in school full time next school year!

Hello Board of Trustees,

This comment is in regards to Agenda Item L.2. Information: COVID-19 Funding Prioritization Activity.

Lately I have had concerns about whether or not this Board has been making well-informed and educated decisions that impact a large number of students, families and teachers in this community. Last week nearly 15 community members of all backgrounds called in practically begging you to not make a last minute decision to make Wednesdays in person for secondary schools. My concern is that you are only receiving your information from one source: the district cabinet. As a teacher, I cannot tell you the last time I was surveyed by this district to ask

for the input of our collective voices. When I followed up my email earlier this week, again not a single Trustee responded with answers to my questions. Instead, the superintendent responded with vague answers that further proved my point. When I asked specifically what were the sources of the information you used to make this decision? Did you survey teachers and students to help inform your decision? Or were you only informed by the District cabinet? The response I received was that you used the updated guidance from the California Department of Public Health. You did not survey the teachers, students, or classified staff related to this issue. And that the Board uses a variety of sources to inform their decision including recommendations by the Superintendent. But I don't understand how two sources are considered a variety of sources? This is not what we teach our students. It appears that the only source of information IN OUR DISTRICT that you used to make this decision was from the Superintendent's recommendation. You did NOT seek the input of ALL stakeholders because when 15 parents, students, teachers and community members submitted public comments, their voices were ignored. So I ask you, how are you ensuring that you are receiving information from all stakeholders in this district before making decisions? How are you ensuring that the people who your decisions will impact the MOST are given the opportunity to share their input? In the coming weeks you will be making huge decisions such as how to spend the millions of dollars in Covid funding Woodland is receiving. A few weeks ago again about 15 parents, teachers and community members called in asking you to use some of your funding to provide educators a one-time stipend for the THOUSANDS of unpaid hours of overtime and sacrifices they have made to make this year as successful as possible for their students. Then during your jam-board brainstorming activity not a single one of the Trustees suggested a stipend to recognize the efforts of educators. I will leave you with this information: Districts throughout California including but not limited to:

- Glendale Unified
- Oxnard Unified
- Bakersfield City
- Sweetwater Union High School District
- Redlands Unified
- Conejo Valley Unified
- Twin Rivers Unified School District
- San Juan Unified
- Sacramento Unified

Are providing anywhere from 30 additional paid hours, to a one-time \$1000 or \$2500 stipend and/or a 1-2% one-time bonus from their Covid funds. Please follow suit. We keep hearing the "thank you's" for our hard work coming from district admin and Trustees, but please take this opportunity to show us through your actions just how much you value and appreciate our hard work.

Thank you for your consideration,
Becca Bernard

My public comment to the board is as follows:

If as a WJUSD public school teacher it is now safe for me to teach physical education to 27 students in a room that is just under 36 feet x 32 feet why is it that you are all still not holding

in person board meetings? We are no longer under a regional stay at home order, we are no longer under a State of Emergency order, and both of these things have been listed on the district's website as reasons for why these meetings are not being held in person. When is the board of the district going to open to in person meetings? Community members, students, parents, staff members, teachers have the right to bring our public comments directly to you, rather than relying on a lottery system regarding public comments. I believe that if the board is so whole heartedly in support of opening up classrooms, athletics, after school activities, etc. and that all of those activities are safe, then we should have open board meetings so that interested parties could attend the in person meetings. Please make it clear to all of us when this will occur. It also seems to me that the board is attempting to limit public comment, by trying to move the due date up for public comment to 1pm the day before the board meeting. This is concerning, as this is supposed to be a public meeting accessible by all community members.

Hello, President Whitiker and Board of Trustees. My name is Whitney Prawl and I am a History teacher at Douglass Middle School.

This public comment is in reference to agenda item K.1. Action: Requested Change in Process for Handling Public Comments During the COVID-19 Pandemic

I wanted to share my concerns about the district's request to stop accepting public comment at 1pm on days that Board Meetings are scheduled to be held. At the March 4, 2020 Special Board Meeting the district's legal council reminded the Board, and I quote "the courts have favored transparency and the right of the public to actively participate". Moving the window up to 1pm for the public to provide comment goes completely against his recommendations. We should not be looking for ways to limit public interaction, instead we should be researching ways to increase public involvement within these meetings. For this week's special board meeting the agenda was posted 49 hours before the start of the meeting which is well within the guideline for posting a Special Board Meeting agenda, but still feels like it isn't enough time. I find it ironic that staff is asking to move this forward to give their employees enough time to organize comments yet are then expecting the community to drop everything they are doing to be sure to get their concerns in on their time frame. Often it takes at least one business day to publish the agenda in Spanish after it has been published in English. How is it equitable that we are not giving our Spanish speaking families the same amount of time to read the agenda and gather thoughts to send in, and now the district wants to limit their response time even further? At the time I'm sending you this email, a spanish version of the agenda for tonight's meeting has not been published.

Also, I see on the agenda that the district is looking into options for replacing the current public comment procedures with a live public comment system. Why is it one or the other? Why can't this be an addition to what the district already does? This week's agenda also states that using a live public comment system '*could be more difficult for the president to manage public comment during the meeting*'. Is this not exactly what you are asking of secondary teachers? To hold concurrent class sessions. To juggle teaching the class and answer questions both live in person and on the computer? I believe that President Whitiker can do it.

I sincerely hope that the Board will encourage the District to keep the current plan of accepting public comment until 4pm and also include an option for live public comment.

Thank you for your time.